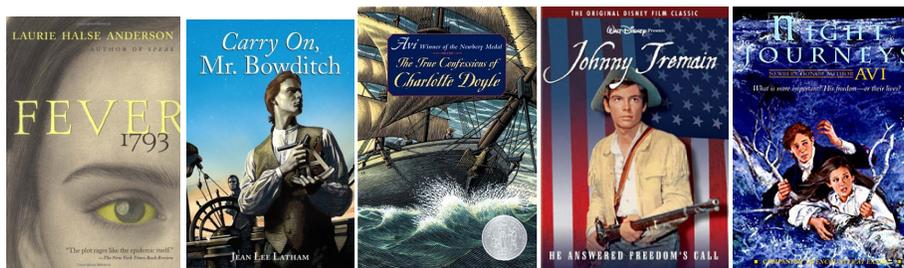


Summer Reading 2014  
**Junior High I & II**  
*Historical Fiction*



**Junior High I and II:**

Choose two of the following books to read:

*The True Confessions of Charlotte Doyle*, by Avi

*Night Journeys* by Avi

*Johnny Tremain* by Esther Forbes

*Carry On, Mr. Bowditch* by Jean Lee Latham

*Fever 1793* by Laurie Halse Anderson\*

\*Note: This book is not recommended for all readers. Because it is about a yellow fever epidemic, it contains some descriptions of disease and death.

**Assignment Instructions:**

- 1) Choose two of the five books above. Make sure your parents approve your choice.
- 2) Read the books. You may even choose to read *more than two books*, but only two are required.
- 3) Complete *one* of the assignments below by the first day of school (Wednesday, August 20, 2014). Note that while JH students should read *two* titles and be prepared to discuss these, they need only complete *one* assignment on *one* of the books.

**Choose ONE of the following:**

- a. Summarize the book in poem form with rhyme (minimum 15 lines).
- b. Q & A - Pretend you're interviewing a person from the book. Write your interview in question and answer format with at least 15 questions (and 15 answers).
- c. Compare and contrast the book with another you have read. If you choose to read both books, you may compare them to each other.
- d. Write a 2-page letter to one of the characters in the book.
- e. As a literary agent, write a letter to the publishing company designed to persuade them to publish this book.
- f. You're the reporter. Write a front-page news story or a report live from the scene.
- g. Journal as you go - As you're reading the book, keep a two-sided reading journal. The left side should have quotes from the book and page numbers. The right side should have your questions, thoughts, observations, revelations, etc.
- h. Write a short play dramatizing one of the scenes in the book. Include character names and then give them lines (dialogue).

### **Frequently Asked Questions:**

*Is this for a grade?*

Yes. This will count as your first history grade for the new school year.

*When should I complete the assignment?*

Please complete this assignment as soon as you finish the book (or in some cases while you are reading it). Don't wait until the last minute to read the book or wait too long after reading the book to complete the assignment.

*How do I choose which assignment to do?*

Many of the choices are simply creative ways of narrating the book. You may choose whichever report form most appeals to you, but teachers will be expecting your best work.

*Do I have to type this?*

Yes, it should be typed in Times New Roman, 12 point font, double-spaced. The only exception to the typing requirement is the double-sided journal, which may be done in cursive (not print).

### **Grading:**

Your report will be graded according to the following rubric:

Narration <i>Writing is accurate, detailed, and shows evidence that the student read the book.</i>	/25
Assignment Directions <i>Student followed assignment directions and typed the assignment.</i>	/25
Grammar and Mechanics <i>Student proofread work carefully and used correct spelling, punctuation, and grammar.</i>	/25
Best Effort <i>Student used creativity and completed the assignment with excellence.</i>	/25
Total	/100

Please note that this assignment is **due on the first day of school on Wednesday, August 20, 2014**. Students will lose ten points for each day that the assignment is late, and it will not be accepted past Wed., August 27<sup>th</sup>.