

Summer Reading 2012
Intermediate II & III / Junior High I & II
Historical Fiction

Intermediate II:

Choose one of the following books to read:

Detectives in Togas by Henry Winterfield

Black Ships Before Troy: The Story of the Iliad by Rosemary Sutcliff*



*Note: This book is not recommended for all readers- it is of greater literary quality than the other choice, but since it is a retelling of *The Iliad*, it contains some imagery not appropriate for sensitive readers.

Intermediate III:

The Bronze Bow by Elizabeth George Speare



Junior High I and II:

Choose two of the following books to read:

The True Confessions of Charlotte Doyle, by Avi

Night Journeys by Avi

Johnny Tremain by Esther Forbes

Carry On, Mr. Bowditch by Jean Lee Latham

Fever 1793 by Laurie Halse Anderson*

*Note: This book is not recommended for all readers. Because it is about a yellow fever epidemic, it contains some descriptions of disease and death.

Assignment Instructions:

- 1) Locate a book from the list above, according to the grade you are entering next year (JH students will chose *two* titles from their list). Make sure your parents approve your choice (if a choice is given).
- 2) Read the book(s).
- 3) Complete *one* of the assignments below by the first day of school (August 27, 2012). Note that while JH students should read *two* titles, they need only complete *one* assignment on *one* of the books.

Frequently Asked Questions:

Is this for a grade?

Yes. This will count as your first history grade for the new school year.

When should I complete the assignment?

Please complete this assignment as soon as you finish the book (or in some cases while you are reading it). Don't wait until the last minute to read the book or wait too long after reading the book to complete the assignment.

How do I choose which assignment to do?

Many of the following are simply creative ways of narrating the book. You may choose whichever report form most appeals to you, but teachers will be expecting your best work.

Do I have to write in cursive?

Yes, if you are handwriting it, it needs to be in cursive, but you may also type it. If it is typed, it should be in Times New Roman, 12 point font, double-spaced.

Choose ONE of the following:

- a. Summarize the book in poem form with rhyme (minimum 15 lines).
- b. Write a 2-page letter to the author. Include what you liked and didn't like or anything you had questions about.
- c. Write a two-minute radio advertisement persuading the public why they should buy and read this book.
- d. Q & A - Pretend you're interviewing a person from the book. Write your interview in question and answer format with at least 15 questions (and 15 answers).
- e. Compare and contrast the book with another you have read.
- f. Design a time-line for events in the book.
- g. Write a 2-page letter to one of the characters in the book.
- h. As a literary agent, write a letter to the publishing company designed to persuade them to publish this book.
- i. Choose your favorite passage from the book. Copy it down in your best cursive handwriting or type it and then write a paragraph explaining why you picked that passage.
- j. Top 10 List - list ten things you learned from this book (in complete sentences).
- k. You're the reporter. Write a front-page news story or a report live from the scene.
- l. Journal as you go - As you're reading the book, keep a two-sided reading journal. The left side should have quotes from the book and page numbers. The right side should have your questions, thoughts, observations, revelations, etc.
- m. Draw or paint a picture of your favorite scene from the story. Then write several paragraphs to go along with this picture explaining why this was your favorite part of the story.
- n. Write a short play dramatizing one of the scenes in the book. Include character names and then give them lines (dialogue).

Grading:

Your report will be graded according to the following rubric:

Narration	/25
<i>Writing is accurate, detailed, and shows evidence that the student read the book.</i>	
Assignment Directions	/25
<i>Student followed assignment directions and wrote in cursive or typed the assignment.</i>	
Grammar and Mechanics	/25
<i>Student proofread work carefully and used correct spelling, punctuation, and grammar.</i>	
Best Effort	/25
<i>Student used creativity and completed the assignment with excellence.</i>	
Total	/100

*Please note that although Junior High students will only be doing a written assignment for *one* of the two books that they read, they should come to school prepared to discuss both books.